

KS3 & 4 Latin Curriculum

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Subura ('The Subura')	Roma ('Rome')	Ludi ('The Games')	Dei ('The gods')	Aqua ('Water')	Servitium ('Slavery')
Year 8 Textbook: Suburani	Language: introduction to reading Latin; 1st, 2nd and 3rd person singular verbs Culture: The Subura district; the population of Rome; life in an insula	Language: nominative and accusative singular; case, declension and gender Culture: the city of Rome – geography and growth; public buildings; the Forum	Language: nominative and accusative plural; 3 rd person plural verbs Culture: Public festivals; chariot-racing and charioteers	Language: neuter nouns; all present tense verb endings Culture: Religion – Christianity, state religion, sacrifice, private worship	Language: present infinitive; irregular verbs possum, volo and nolo Culture: Public health – the baths, public toilets, the water supply and sanitation	Language: the ablative case; prepositions; expressing time Culture: how people were enslaved; the life of a slave; seeking freedom and manumission
	Londinium ('London')	Britannia ('Britain')	Rebellio ('Rebellion')	Aquae Sulis ('Bath')	Mare ('The sea')	Incendium ('Fire')
Year 9 Textbook: Suburani	Language: review present tense verbs; imperfect and perfect tenses Culture: the Romano-British city of Londinium; the Roman invasion of Britain	Language: verb conjugations; perfect tense; superlatives Culture: the province of Britainnia; resistance to Roman rule	Language: the dative case; verbs with the dative case Culture: how Britain was ruled; the Roman army; women and war	Language: 1 st /2 nd decelension adjectives; 3 rd declension adjectives Culture: the city of Bath; religion in Britannia; life in the Roman army	Language: the genitive case; phrasing questions in Latin Culture: Romans and the sea; navigation and travel	Language: imperatives; the vocative case; review all KS3 content Culture: the fire of Rome – causes and consequences; the Domus Aurea
Year 10	Review	Aeneas	The Founding of Rome	The Kings of Rome	Heroes of the Republic	Rome and the Gauls
OCR Latin to GCSE	(Chapters 1-3) Language: Consolidate and deepen knowledge of grammar from Years 8 and 9 Culture: Entertainment 1 – The Amphitheatre	(Chapter 4) Language: Review perfect tense and third declension nouns; mixed conjugation verbs; personal pronouns Culture: Entertainment 2 – The Theatre at Pompeii	(Chapter 5) Language: future tense; adjectives and adverbs; personal pronouns continued Culture: Entertainment 3 – The Circus Maximus and chariot racing	(Chapter 6) Language: pluperfect tense; the relative pronoun and relative clauses; compound verbs Culture: Entertainment 4 – Dinner Parties	(Chapter 7) Language: comparatives and superlatives; passive; present and perfect participles Culture: Roman Britain 1 – the Roman Army	(Chapter 8) Language: perfect and pluperfect passive; review all Year 10 content Culture: review all Year 10 topics; exam practice

	Rome under attack	Hannibal	Caesar	The Emperors	Revision	
	(Chapter 8 continued)	(Chapter 9)	(Chapter 10)	(Chapter 11)		
	Language: Review Year 10;	Language: Negative	Language: Subjunctive	Language: consolidation	Language: revision of all	
	conditionals; future active	commands; deponent	verbs and 6 uses of the	of all knowledge and	content and exam	
Year 11	participle; ablative	verbs; indirect statements;	subjunctive; 4 th and 5 th	reteaching of any areas	practice	
	absolutes	more infinitives	declension nouns	for development		
OCR Latin to	Culture : Roman Britain 2 –	Culture: Roman Britain 3 –	Culture : Roman Britain 4	Culture: Literature –	Culture: revise all	
GCSE	Roman Roads	Roman Villas	– Roman Bath	students read 'The	Sources topics and	
				Witches of Thessaly' and	Literature; exam practice	
				'Pythius' in the original		
				Latin		

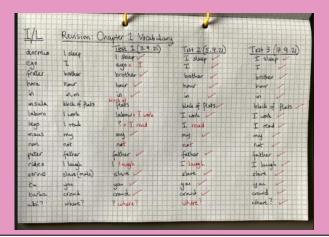
Supporting your child with GCSE Latin

Research shows that parental engagement in a child's studies improves their chances of succeeding at school. You may not have studied Latin yourself at school, but this is in no way a barrier to helping your child to succeed in the subject!

Language

To succeed in reading and understanding Latin texts, students must frequently revisit core linguistic knowledge to embed it in their long-term memory. To help them with this, please ensure:

- Students complete their weekly revision homework. Students should be learning vocabulary and grammar from their Knowledge Organiser; most importantly, they should test themselves by covering the information, writing it out from memory, then checking it to see what they missed.
- A completed homework might look like this:



- Information copied out and memorized
- Answers covered and information written out from memory
- Checked in a different colour;
 mistakes identified and corrected
- Repeated until all answers correct
- Completed over several days, not all at once

Sources

At GCSE, students must also memorise cultural information about the ancient world, including the names and details of sources. To do this, they should use their Sources Knowledge Organisers in the same way outlined for Language above.

Above and Beyond

If students wish to undertake extra work in Latin, you could encourage them to:

- <u>Complete extra revision</u> using their Knowledge Organisers it is always useful to review the vocabulary and grammar from previous terms, as students will need to retain all that information as they continue
- Research a cultural topic from class they can ask their teacher for links to online resources where they can read more about the topics they are covering in class
- Read books about Latin there is a range of fiction and non-fiction books available in the School Library students can ask their teacher or the Librarian for advice